



Town of Hinesburg, Vermont  
Application form for Town Commission, Board, and Committee Appointments

Please supply answers to the following. The Town will provide access to a computer and printer for any applicant for the purpose of completing this form.

Name of Applicant: Merrily Lovell Date: 7/31/15

Mailing Address: 133 New South Farm Rd, Hinesburg

Phone Number: 802-482-5655 E-mail Address: merrilylovell@gmail.com

Name of Commission, Board, or Committee: Conservation Commission

Hinesburg Resident:  Y  N (circle one)

Hinesburg Resident for how long? 5 yrs  Y  N

1) Review the Conservation Mission Statement of the Commission, Board, or Committee you are applying to serve on and explain how you will aid the group achieve said Mission. attached

2) Please share your thoughts about implementation of at least two of the Top Priority Goals and Recommendations in the latest Town Plan (Section 9, page 75), as it relates to the Commission, Board, or Commission on which you are applying to serve. attached

3) Review the scheduled meeting day/time of the Commission, Board, or Committee along with the length of the term of the position. Will you be able to regularly make the meetings?:  Y  N Will you be able to serve for the term of the position?  Y  N

4) Please introduce yourself to the Selectboard by providing a short cover letter and/or a resume. attached

**Merrily Lovell**  
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Hinesburg, Vt, 05461]  
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merrilylovell@gmail.com

## **Work History:**

**Biology and Math teacher and tutor, Lake Champlain Waldorf School, Shelburne, VT,**

**2010-2014 at 50%, 2014-present, semi-retired but still doing some teaching and tutoring**

**Biology Teacher, Highland Hall Waldorf School, Northridge, CA      1996 – 2010**

Teaching responsibilities include teaching blocks on Geology, Anatomy (9th grade); Earth Science, Physiology, Health (10th grade); Botany, Cell Biology, Grade Honors Biology (11th grade); Zoology, Zoology Honors, Evolution (12th grade); Dissection elective, tutoring for SAT II Biology.

Administrative duties have included positions on Leadership Team, Advisory Council, College of Teachers, Evaluation Committee, Professional Development Committee, Whole School Chair Committee, sponsoring of 3 classes from 9th through 12th grade, Student Support Supervisor for students with learning challenges.

**Life Science Curriculum teacher, Rudolf Steiner College, Sacramento, California      2005-present**

Teach the Life Science curriculum to Waldorf teachers-in-training during an intensive 2-week summer course.

**Integrated Science Teacher, Franklin Pierce College, Rindge, NH,      1992-1995**

Lecturer and Discussion Leader for team-taught Integrated Science class. Gave lectures, led labs and discussions, graded essays, labs and exams. Worked with team during school year, taught course by myself during two summers sessions.

## **E d u c a t i o n**

### **Wynstones Science Teacher Training Course**

Waldorf High School Science Teaching Certificate      1996  
Wynstones, Whaddon, Gloucester, England

**Antioch/New England Graduate School      Waldorf Certificate      1988**  
Keene, NH

**Antioch/New England Graduate School      Masters of Science in Teaching      1984**  
Environmental Studies Department, With certification to teach K-12 Biology  
Keene, NH

**Goddard College      Bachelor of Arts in Biology      1971**  
Plainfield, VT

*Merrily Lovell*  
*July 31, 2015*

## 9. IMPLEMENTATION

A Town Plan, by nature, offers wide-ranging recommendations on a variety of issues affecting a town. Without specific implementation efforts, these recommendations may remain no more than well-intentioned general goals. This chapter of the plan suggests specific actions, responsible parties, and timelines for many of the goals and recommendations from earlier chapters. These lists are not intended to cover all possible actions by the town. However, it does offer some of the more important steps that may be taken to implement this plan.

### **Top Priority Goals & Recommendations**

(NOT listed in priority order –i.e., all listed constitute top priority goals & recommendations)!

Develop permanent zoning for the 15.4-acre Saputo property (now under interim zoning) in order to encourage and allow for uses that will bring value to the community (particularly economic development and employment) and be consistent with the surrounding mix of residential, commercial, and civic uses. (3.2.5b, 3.3.1d)!

**Create a clearer system for determining allowed development density for the rural areas that gives everyone more predictability in the review process, while helping retain natural resources and important farm and forest lands. Refine and fine tune this system as natural resource assessments improve, priority resource areas are identified, and as a Town Greenspace Plan is developed. (3.4.1b, 3.4.3b,3.4.4b, 4.9.1)!**

√Study the current and future impacts of storm water runoff on the town's surface waters, and consider writing tighter provisions in the regulations. Consider innovative and "low impact development" techniques that help minimize stormwater runoff. Since roads are a major contributor to stormwater runoff, start these efforts with Town and private roads (3.2.8f, 4.3.2b)!

To encourage affordable and reasonably priced housing, in part by pursuing opportunities to bring affordable housing units to Hinesburg, with consideration of impacts to public services. (2.2.1)!

To guide transportation program maintenance and improvement to mitigate increasing traffic congestion (especially on the Route 116 corridor within the village) and bolster economic development, while also supporting efforts to promote ridesharing, public transportation use, and other alternative transportation options. (6.1g, 6.2a,6.3)!

Evaluate Town recreational needs, and create a strategic plan for the future that includes present and desired future programs. (5.4, 5.4.1b)!

**Require adequate vegetative buffers and erosion control along rivers, streams, and lakes to protect water quality, allow natural channel**

**modification, and protect buildings. Consider differentiating buffers based on land use. (4.3.1a)!**

Improve existing and future transportation network connectivity for pedestrians and vehicles. Develop policies and incentives, which encourage developers to plan for and create interconnected transportation networks as part of future development. Evaluate improvements to selected Class IV roads to function better as recreation and alternate transportation paths as components of the town-wide trail network. (5.4.1j, 6.4c, 6.5e, 6.6a)

## **Thoughts on two of the Top Priority Goals as they relate to the Conservation Commission:**

I put in **bold** the two goals that I think apply to the work of the Conservation Commission and that I think I could help with.

The first goal involves creating a clearer system for determining allowed development density for rural areas... while helping retain natural resources and important farm and forest lands. I think the Conservation Commission could be very helpful with this goal by making the Development Review Board and the Selectboard aware of wildlife populations and wildlife corridors in potential development areas. As farmland and forests continue to get developed, the Conservation Commission can ensure that Hinesburg retains its rural character by protecting forests, farmland, wildlife habitat and water quality.

The second goal involves creating vegetative buffers and erosion control along rivers, streams and lakes. This is a very important goal, with predictions of more precipitation in Vermont as the effects of Climate Change continue to impact us. The Conservation Commission can take a lead role in monitoring the effects of precipitation and higher water, the effectiveness of any vegetative buffers and erosion control already in place, and recommend any needed improvements or additional implementation of buffers or other types of erosion control.

*Merrily Lovell*